

MODULE 3: Atmospheric Aerosols

The importance of aerosols in the atmosphere arises from their links to aerosol-cloud-radiation-precipitation interactions – and thus climate forcing and the hydrological cycle – as well as role in atmospheric chemistry and air quality – and therefore public health and morbidity. This brief introduction to the field will introduce students to the following important topics:

Lecture 1: Introduction and Aerosol Characterization

Lecture 2: Particle Microphysics Overview and Thermodynamics

Lecture 3: New Particle Formation -- HW3 out

Lecture 4: Aerosol Growth, Coagulation, and Deposition

Lecture 5: Environmental and Climatic Impacts of Atmospheric Aerosols

-- HW3 due

Reading Materials/Text Book:

- (1) Read materials will be specified in the slides/handouts.
- (2) No textbook is required but the following textbook is helpful for more in-depth understanding for some contents:

Atmospheric Chemistry and Physics: From Air Pollution to Climate Change By Seinfeld & Pandis, 1998, 2006, or 2016.

Office Hour:

4:20 - 5:00 pm each day after class (ETEC 333) or by appointment (fyu@albany.edu)

MODULE 4: Atmospheric Aerosols

Lecture 1: Introduction and Aerosol Characterization

I. What are AEROSOLS?



Definitions of Aerosol on the Web:

- a system of colloidal particles dispersed in a gas, such as smoke or fog. www.pnl.gov/atmos_sciences/Cdw/Glossary.html
- tiny solid or liquid particles suspended in the atmosphere whyfiles.larc.nasa.gov/text/kids/Problem_Board/problems/light/glossary.html
- a suspension of liquid or solid particles in air.
 www.ieainstitute.com/IndoorAirQuality/knowledge-base/iaq-glossary.htm
- An aerosol is a collection of very small particles suspended in air. The particles can be liquid (mist) or solid (dust or fume). The term aerosol is also commonly used for a pressurized container (aerosol can) which is designed to release a fine spray of a material such as paint.

ccinfoweb.ccohs.ca/help/msds/msdstermse.html

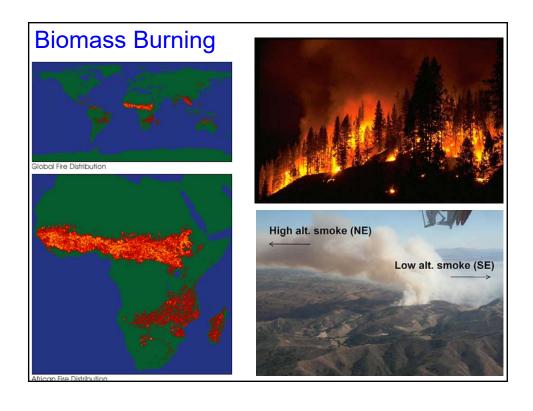
Definition: Aerosols are suspended particulate matter (liquid or solid) – suspended in a fluid. In terms of atmospheric aerosols, this fluid is <u>air</u>.

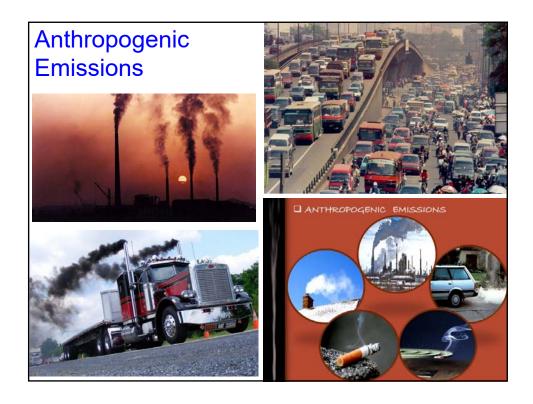
Example of aerosols or particles in the atmosphere:

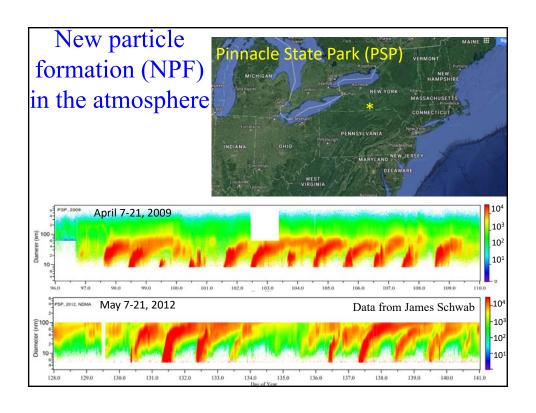
How many different types you can think of?







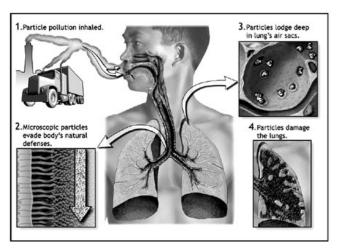




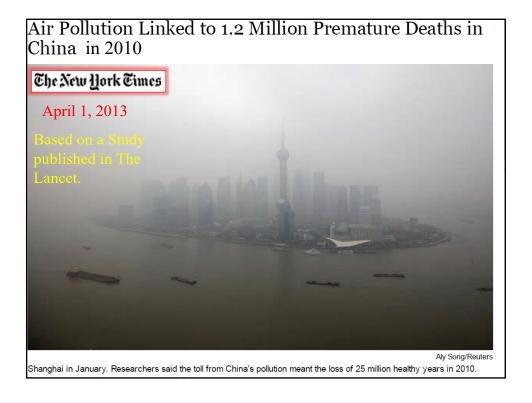
II. Importance of atmospheric aerosols

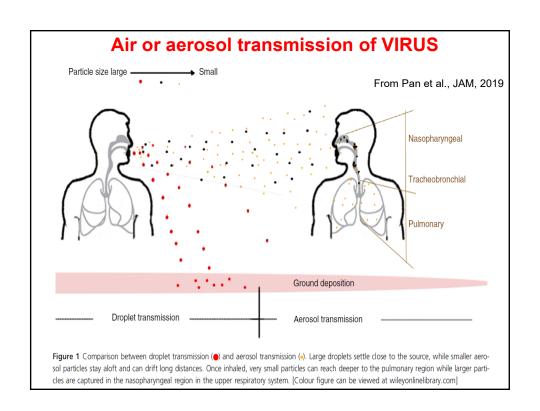
- 1. Particles and health
- 2. Effects of aerosols on radiation, cloud, climate and weather

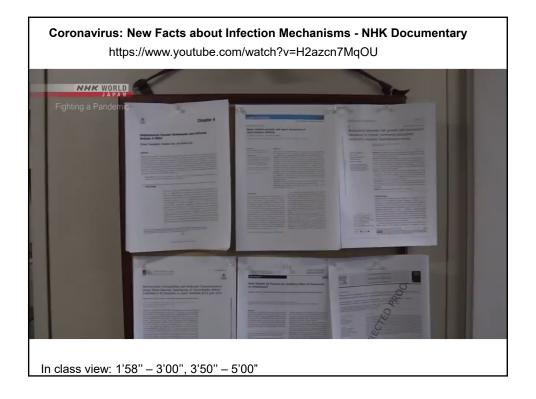
1. Particles and health impact

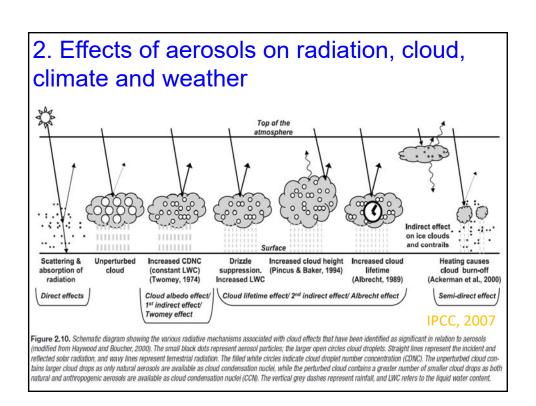


Because of its very small size, particle pollution gets right through the nasal passage, past the trachea and deep into the lungs. The smallest of the particles can even enter the bloodstream via the lungs.



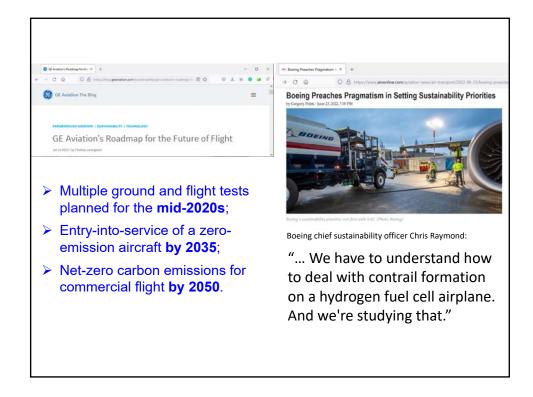






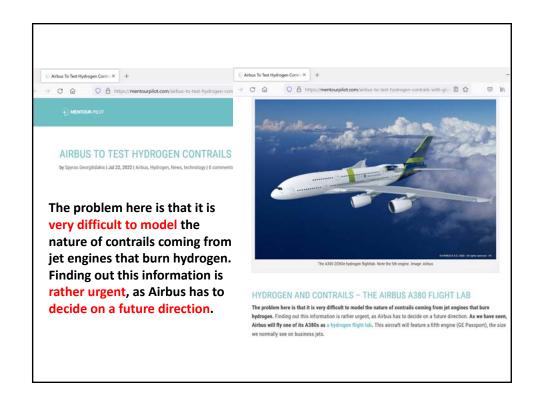


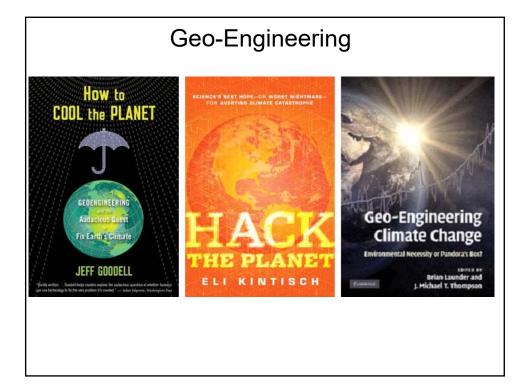




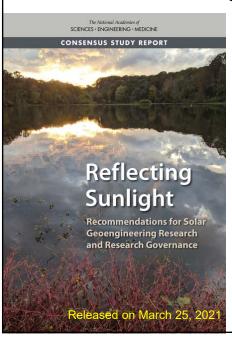












"Given the urgency of the risks posed by climate change, the U.S. should pursue a research program for solar geoengineering — in coordination with other nations, subject to governance, and alongside a robust portfolio of climate mitigation and adaptation policies, says a new report from the National Academies of Sciences, Engineering, and Medicine. The report emphasizes that solar geoengineering is not a substitute for reducing greenhouse gas emissions."

"The report says the U.S. Global Change Research Program (USGCRP) should lead the effort to establish and coordinate a solar geoengineering research program across federal agencies and scientific disciplines, with funding in the range of \$100 million-\$200 million over the first five years."

III. How to characterize aerosols?
Aerosol properties: How many different kinds you can think of?

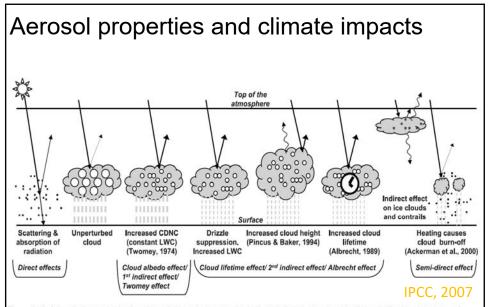
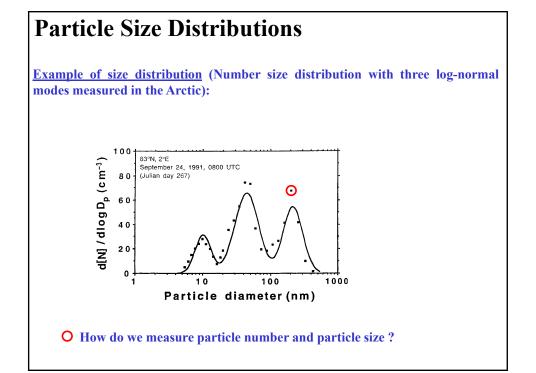
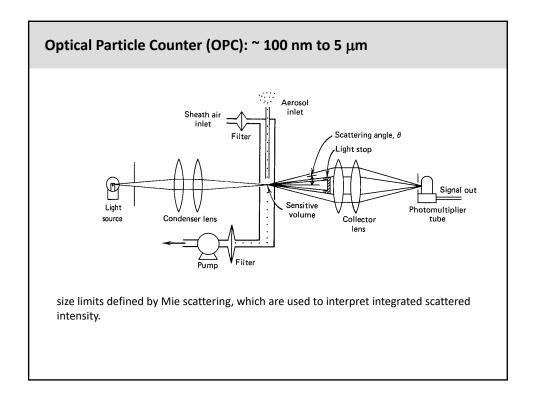


Figure 2.10. Schematic diagram showing the various radiative mechanisms associated with cloud effects that have been identified as significant in relation to aerosols imported from Haywood and Boucher, 2000). The small black dots represent aerosol particles; the larger open circles cloud droplets. Straight lines represent the incident and reflected solar radiation, and wavy lines represent terrestrial radiation. The filled white circles indicate cloud droplet number concentration (CDNC). The unperturbed cloud contains a greater number of smaller cloud drops as only natural aerosols are available as cloud condensation nuclei (CCN). The vertical grey dashes represent rainfall, and LWC refers to the liquid water content.





Condensation Particle Counter

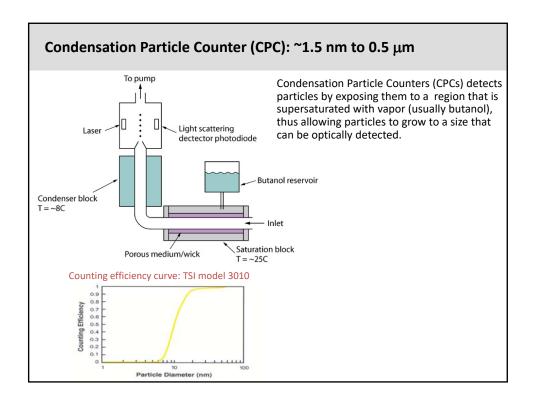
Saturate an aerosol with water or alcohol vapor

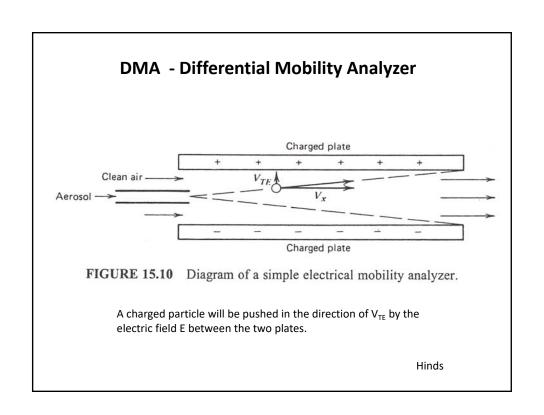
Cool by adiabatic expansion or flow through a cold tube

Nuclei will grow to \sim 10 μm

Every nuclei grows to a droplet

Measure the number of droplets with an e.g. single particle optical counter





DMA - Differential Mobility Analyzer

Stokes Drag on a particle

 $F_d = 3 \pi \eta V d / Cf$

 η = viscosity of air

V = transverse velocity (going from plate to plate)

d = diameter of the particle

Cf = 1 + (mean free path of particle) / d (correction factor)

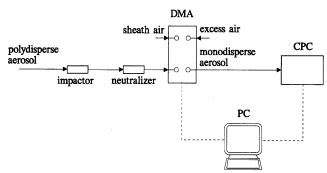
Electric force on a particle with charge Q in electric field E is QE

Equate the two forces, solve for $V = Q E Cf / 3 \pi \eta d$

V = Q E B where B is called the Mobility

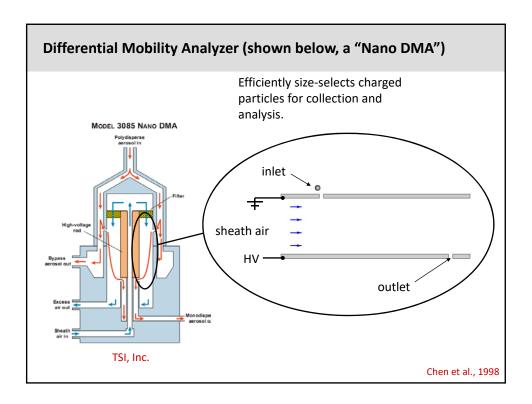
Hinds

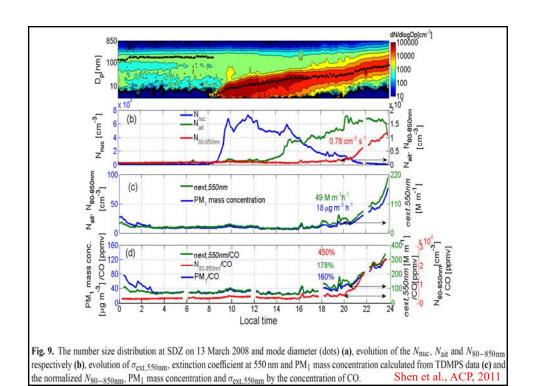
DMA + CPC = Scanning Mobility Particle Sizer (SMPS) or Differential Mobility Particle Sizer (DMPS)



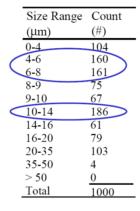
DMPS:

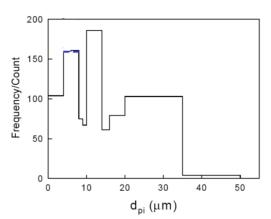
- A pre-impactor removes all particles larger than the upper diameter of the size range to be measured
- The particles are brought in the bipolar charge equilibrium in the bipolar diffusion charger.
- A computer program sets stepwise the voltage for each selected mobility bin.
- After a certain waiting time, the CPC measures the number concentration for each mobility bin.
- The result is a mobility distribution.
- The number size distribution must be calculated from the mobility distribution by a computer inversion routine.







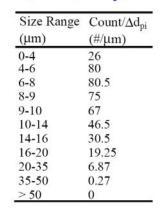


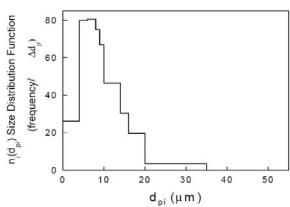


Q: Which size range has the most particles?

Q: See any problem in this approach of describing particle size distributions?

Frequency/ Δd_p (distribution function) vs particle size





 $n_i = \frac{Count_i}{\Delta d_{vi}}$

Q: Total # of particles?

Hands-on exercise of particle size distributions during the first part of next lecture, everyone needs to have access to excel in class

Key knowledge points of Lecture 1:

- 1. Atmospheric aerosols and their impacts
- 2. Aerosol properties and aerosol climate effects
- 3. Particle size distributions