Education in Atmospheric Science:
How to Train a Scientist We All Want to Work with

Students in meteorology have a lot to learn: equations, analysis, coding, and communicating. How is a professor supposed to tackle it all? This panel will discuss current strategies in teaching meteorology courses ranging from best practices in teaching technical skills, to training students how to effectively communicate complex scientific material to a broad audience. The goal of this session is to share ideas on how to best prepare students to be well-rounded scientists, from analysis to communication.

Panelists:
Dan Chavas, Assistant Professor, Purdue University
Suzanne Gray, Professor and Head of Department, University of Reading
Kelly Lombardo, Associate Professor, Pennsylvania State University
Jon Martin, Professor, University of Wisconsin
Michael Riemer, Privatdozent (Senior Lecturer), Johannes Gutenberg University