Freshman Seminar: Online "Scavenger Hunt"

Name:
For this assignment, you'll need to use both the UAlbany website (www.albany.edu) and the website for the Department of Atmospheric and Environmental Sciences (www.albany.edu/atmos), as shown in class.
For questions 1-8, use the main UAlbany website (www.albany.edu) and the tabs at the top of the main webpage (e.g., "Academics").
1. In the current semester, when is/was the last day for undergraduate students to drop a semester length course without receiving a "W" grade?
2. When is the first day of classes in the upcoming spring semester?
3. At what times, by what professor, and in what room, is "Climate Variability and Change", AATM 306 (Atmospheric Science) taught this semester?
4. At what times, by what professor, and in what room, is "Ocean Science", AENV 302 (Environmental Science) taught this semester?
5. What hours are the University Library open on Saturdays during the month of October? (Hint: Look under the "full schedule" link where you find "today's hours" on the main "Libraries" page.)
6. What are the prerequisite courses for AATM 211 (Weather Analysis and Forecasting)?
7. Is AATM 320 (Atmospheric Thermodynamics) offered every semester? If not, which semester is it offered? (Hint: You'll find this in the course description in the undergraduate bulletin.)
8. What is the title of the course AENV 450?
For questions 9-13, use the Department of Atmospheric and Environmental Sciences' website: www.albany.edu/atmos

9. In the Department of Atmospheric and Environmental Sciences, what is Professor Robert Fovell's campus address (room number)?

10. What are some of Professor Justin Minder's research interests?
11. What are some of Professor Mathias Vuille's research interests?
12. Some graduate students are teaching assistants (TAs), so it's also important to be able to find their contact information. Under the "graduate students" tab, what is graduate student Jannetta Richardson's office room number?
13. Go to the Undergraduate Bulletin (from the main UAlbany website) and read through some of the course descriptions in your intended major (if you don't have a major yet, just pick a department that interests you). Are there any courses that seem particularly interesting to you? If so, which course(s), and why?
14. Look through your major department's faculty members and their areas of interests. Are there any faculty member(s) whose research interests relate to yours, or whose classes you might be particularly interested in taking? Who, and why? Again, if you are undecided on a major, just pick a department that interests you.