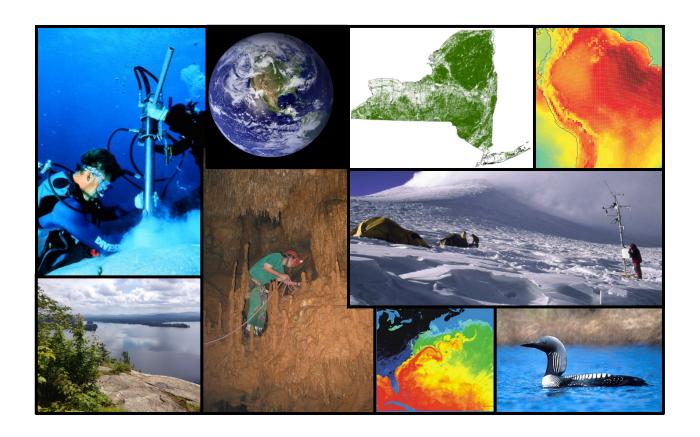


Environmental Science



in the

Department of Atmospheric and Environmental Sciences (DAES)

http://www.albany.edu/atmos/

Bachelor of Science Degree in Atmospheric Science

Environmental issues are some of the greatest challenges we face as human society. There is increasing demand for environmental scientists to confront these challenges. Environmental science encompasses the Earth's oceans, atmosphere, surface, and interior as well as how these physical components of the Earth system interact with life (ecology) and human society. Environmental science plays a central role in major current national and world issues (climate change, sustainability, energy, water resources, and biodiversity).

In the **Department of Atmospheric and Environmental Sciences (DAES)** students gain strong and multifaceted education in environmental science. They build a strong foundation in the fundamental basic sciences that govern environmental phenomena. Students gain hands-on experience taking environmental measurements and using software and statistics to unlock the secrets of environmental data.

Coursework is taught by over 20 full time faculty and staff members, most of who are active and prominent researchers in their fields of study. Faculty and staff members pride themselves in their teaching and several have won national teaching awards.

Research and Teaching Facilities

ETEC building: Work is underway on a new home for DAES. The new \$184 million Emerging Technology and Entrepreneurship (ETEC) building will house DAES starting in 2020. It will have state of the art teaching and research facilities. ETEC will be shared with the Atmospheric Science Research Center, NYS Mesonet, and College of Emergency Preparedness, Homeland Security and Cybersecurity.



Maproom: DAES houses an electronic "map room" for interactive display of meteorological and environmental data



Field trip and fieldwork destinations: Class trips and fieldwork opportunities take advantage of many fantastic nearby environmental sites including: The Albany Pinebush, The New York State Museum, Thacher State Park, Huyck Preserve, and more!



Γhacher State Park

Whiteface Mtn. Observatory: The UAlbany Atmospheric Sciences Research Center (ASRC) operates an observation center atop Whiteface Mountain in the Adirondacks, measuring chemical species, cloud properties, acid precipitation, and aerosol content.



Environmental Science Curriculum

Environmental Science is interdisciplinary, tying together knowledge from many areas to understand the world around us. Majors start by building a solid foundation in basic science. In junior and senior years, curriculum is tailored to specific student interests and goals.

Students choose from four areas of specialization:

MAT 112:

Geography

Sustainability Science & Policy

Ecosystems

required classes listed in bold (credits in parentheses)

Climate Change

Sample four-year plan for an environmental science major.

Semester 2

Semester I Intro. Environmental Science & lab (4) ENV 105&106: Calculus I (4)

CHM 121: General Chemistry II (3) CHM 120: General Chemistry I (3) CHM 125: General Chemistry Lab II (1) CHM 124: General Chemistry Lab I (1)

BIO 121: General Biology II (3) BIO 120: General Biology I (3)

Elective/Gen-ed Elective/University Gen. Ed. Requirement

Semester 4 Semester 3 ATM 210: Atmospheric Structure, Thermo, Circ. (3) PHY 140: Physics I (3)

BIO 202: Intro. Biology lab II (1) **GEO 221: Understanding the Earth (3)**

Environmental Stats. & Computation (4) ENV 315: BIO 201: Intro. Biology lab I (1)

Elective / Gen-ed Elective/Gen-ed Elective/Gen-ed Elective/Gen-ed

Semester 5 Semester 6

ENV 302: Ocean Science (3) ENV 327: Meteorological and Envi. Measurement (3)

Specialization requirement BIO 330: Principles of Ecology & Evolution (3) Specialization requirement Specialization requirement

Elective/Gen-ed Elective/Gen-ed Elective/Gen-ed Elective/Gen-ed

Semester 7 Semester 8

Major Topics in Environmental Science (3) Specialization requirement ENV 490:

Specialization elective Specialization elective Specialization elective Specialization elective

Elective / Internship / Research Elective / Internship / Research

Requirements for environmental science specializations (students pick one)

Geography (22 credits):

Required courses (10 credits)

GOG/PLN 220: Introductory Urban Geography

GOG 290: Introduction to Cartography

GOG 496: Geographic Information Systems (GIS)

Sample Electives (choose 12 credits)

GOG 330: Principles of Environmental Management

GOG 344: World Population GOG 354: Environment & Development

GOG 375: Methods of Urban Analysis

GOG 414: Computer Mapping

GOG 430: Environmental Planning

GOG 460: People, Place, and Power

GOG 479: Fundamentals of Applied Global Positioning Systems (GPS)

GOG 484/5: Remote Sensing I/II

ENV 250: Environmental Sustainability

ATM 301: Hydrology and Hydrometeorology

Ecosystems (22 credits)

Required (10 credits)

BIO 212: Introductory Genetics

BIO 327: Experimental Ecology

BIO 402: Evolution

Sample Electives (choose 12 credits)

ANT 418: Culture, Environment, and Health

ANT 419: Human Evolutionary and Environmental Physiology

ATM 301: Hydrology and Hydrometeorology BIO 308: Parasitic Diseases and Human Welfare

BIO 311: World Food Crisis

BIO 329: Genetics of Human Disease

BIO 343: Evolutionary Biology and Human Health

BIO 427: Grazing in Terrestrial Ecosystems

ENV 250: Environmental Sustainability HSPH 321: Global Environmental Issues ...

HSPH 332: Epidemiology and Biostatistics

Sustainability Science and Policy (21 credits):

Required courses (9 credits)

ATM 304: Air Quality

ENV 250: Environmental Sustainability

RPOS 399: Topics in Political Science and/or Public Policy

Sample Electives (choose 12 credits)

ANT 418: Culture, Environment, and Health

ATM 405: Water and Climate Change

ATM 413: Weather, Climate, and Societal Impacts

BIO 311: World Food Crisis

GOG 220: Introductory Urban Geography

GOG 344: World Population

GOG 430: Environmental Planning

RPAD 366: International Environmental Policy

HSPH 321: Global Environmental Issues and Their Effect on Human Health

HSPH 323: Environmental Laboratory Perspectives in Public Health

HSPH 332: Epidemiology and Biostatistics

Climate Change (21 credits):

Required (12 credits) ATM 306: Climate Variability and Change

ATM 405: Water and Climate Change

ATM 415: Climate Laboratory

ATM 450: Paleoclimatology

Sample Electives (choose 9 credits)

ATM 301: Hydrology and Hydrometeorology

ATM 304: Air Quality

ATM 307: Introduction to Atmospheric Chemistry

ATM 335: Meteorological Remote Sensing

ATM 413: Weather, Climate Change, and Societal Impacts

ATM 414: Air Pollution Meteorology

RPAD 366: International Environmental Policy

RPOS 266: International Political Economic Science

Internship and Research Opportunities

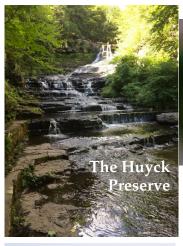
Internships:

DAES students have many nearby opportunities for **paid and volunteer internships and seasonal jobs**, all of which can provide students with a valuable learning experience and credit towards the major. Some examples are:

- NY State Department of Environmental
 Conservation is the state agency tasked with
 protecting and enhancing the environment of New
 York.
- NY State Museum houses a wealth of artifacts on the ecology, geology, anthropology, and culture of the state.
- New York State Mesonet is a network of 125 environmental stations across the state based on the UAlbany campus.
- Albany Pine Bush Preserve Commission protects and manages open space and wildlife at the one of the best remaining examples of an inland pine barrens ecosystem in the world
- Huyck Preserve and Biological Research Station is a non-profit organization with over 2,000 acres of forest, field, and wetland habitat. It is dedicated to research, education, recreation, and conservation.











U.S. Fish & Wildlife Service National Digital Library



https://commons.wikimedia.org/wiki/ File:Adirondack_Park_map_with_Blue_Line.svg

Research:

Many students work on a research project (for credit) with a faculty member during their junior or senior year. Research ideas may come directly from faculty, but students often come up with their own ideas that fit with a specific faculty member's research interests.

Some recent undergraduate research projects include:

- "Exploring Bird Evolution: An Ornithology Lesson for Middle and High School Students"
- •"The impact of ENSO and AMO on selected glaciers in the Andes of South America"







Hand-on education: simulating atmospheric and oceanic flows in a rotating tank, drying soil samples, launching a weather balloon.

Honors Program:

Students with a cumulative GPA of at least 3.25, and 3.5 in the major, are eligible to apply for a B.S. with honors in environmental science. Students must complete 83 credits including two semesters of Undergraduate Research (ENV 498) leading to an undergraduate thesis and oral presentation.

Extra-curricular activities:

There are hundreds of campus groups where you can meet up with others that share your interests, including a number of sustainability and environmental campus groups:

- The UAlbany Outdoors Club
- · UAlbany Students for Sustainability
- UAlbany Grow Green

Many of our students also volunteer at the annual DAES Family Earth Day event.

Minors:

While adding a minor isn't required for environmental science majors, it is a great way to diversify your education and learn extra skills that make you more attractive to future employers. Some common minors among environmental science majors include:

- Sustainability
- Informatics

- Atmospheric Science
- Geographic Information Systems (Certificate)

... although dozens of other possibilities exist as well.

Careers:

Many of our undergraduate degree recipients continue their education in graduate school in areas such as environmental engineering, law, teaching, geography/GIS, climate science, or ecology. There are also a significant number of jobs available to students with Bachelor's degrees. Some of the more common jobs are in:

- Environmental monitoring (air & water quality)
- Environmental consulting
- Renewable energy

- Environmental instrumentation
- Environmental policy
- Environmental education



Volunteers at our annual "Family Earth Day" event



Students hard at work in the map room

Faculty Research Interests and Contact Information

Lance F. Bosart, Distinguished Professor (Ph.D., MIT) lbosart@albany.edu

Synoptic meteorology and the weather-climate interface

Kristen Corbosiero, Assistant Professor (Ph.D., University at Albany)

> kcorbosiero@albany.edu Tropical cyclones and lightning

Aiguo Dai, Associate Professor (Ph.D., Columbia Univ.) adai@albanv.edu

Climate change and the global water cycle

Oliver Elison Timm, Associate Professor (Ph.D. Univ. of Kiel) oelisontimm@albany.edu

Paleoclimatology and regional climate change

Robert Fovell, Professor (Ph.D., Univ. of Illinois)

rfovell@albanv.edu

Numerical weather prediction and mesoscale meteorology

Vincent P. Idone, Associate Professor (Ph.D., University at Albany)

vidone@albany.edu Atmospheric electricity

Robert G. Keesee, Associate Professor (Ph.D., Univ. of Colorado)

> rkeesee@albanv.edu Atmospheric chemistry

Daniel Keyser, Professor (Ph.D., Pennsylvania State Univ.) dkeyser@albany.edu

Synoptic-dynamic meteorology

Andrea L. Lang, Assistant Professor (Ph.D., Univ. of

Wisconsin)

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Sunoptic meteo. and troposphere-stratosphere interaction

Ross A. Lazear, Instructor (M.S., Univ. of Wisconsin)

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Synoptic and mesoscale meteorology, and forecasting

Jiping Liu, Assistant Professor (Ph.D., Columbia Univ.) jliu26@albany.edu

Atmosphere-ice-ocean interactions

Justin R. Minder, Assistant Professor (Ph.D., Univ. of Washington) jminder@albany.edu Mountain meteorology and mesoscale meteorology

John E. Molinari, Professor (Ph.D., Florida State Univ.) jmolinari@albany.edu Tropical cyclones

Brian E. J. Rose, Assistant Professor (Ph.D., MIT) brose@albanv.edu Planetary-scale climate dynamics

Paul E. Roundy, Associate Professor (Ph.D., Pennsylvania State Univ. proundy@albany.edu

Tropical atmospheric waves and midlatitude interaction

Brian H. Tang, Assistant Professor (Ph.D., MIT) btang@albany.edu

Tropical cyclones and mesoscale meteorology

Christopher D. Thorncroft, Professor and Dept. Chair (Ph.D.,

University of Reading)

cthorncroft@albany.edu

West African monsoon and African easterly waves

Ryan Torn, Associate Professor (Ph.D., Univ. of Washington) rtorn@albany.edu

Predictability, data assimilation, and mesoscale meteorology

Kevin R. Tyle, Manager of Departmental Computing (M.S.,

University at Albany)

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Big data, and meteorological data visualization

Mathias Vuille, Associate Professor (Ph.D., Univ. of Bern)

mvuille@albany.edu

Tropical paleoclimatology and climate change

Junhong Wang, Research Associate Professor (Ph.D., Columbia

University)

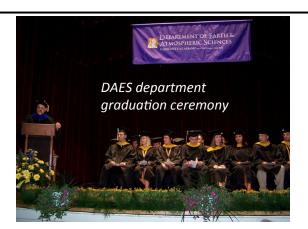
jwang20@albany.edu

Climate observations and instrumentation

Liming Zhou, Associate Professor (Ph.D., Boston University)

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Remote sensing and land-climate interactionszz



CONTACT THE DEPARTMENT

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