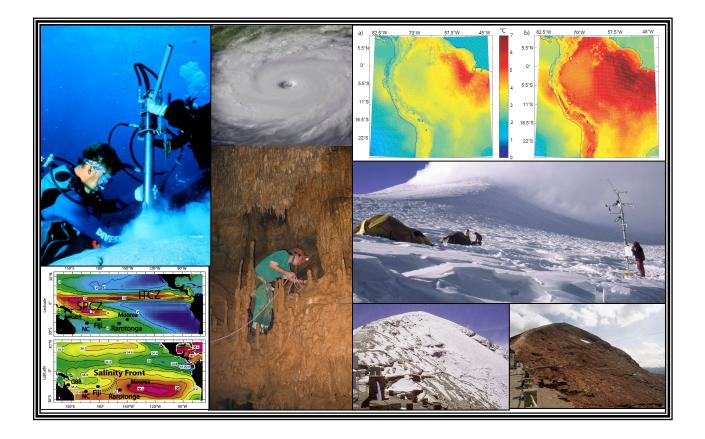


ENVIRONMENTAL SCIENCE PROGRAM



in the

Department of Atmospheric and Environmental Sciences

Bachelor of Science Degree in Environmental Science

Addressing environmental problems from a scientific perspective is becoming ever more import in today's world. We are faced with an increasing number of environmental challenges such as air pollution, water and soil contamination, climate change, land degradation and loss of biodiversity. Training the next generation of environmental scientists is therefore a mission of critical importance. The B.S. degree in Environmental Science at the University at Albany offers an excellent education and training in these areas and prepares our students for a successful career with governmental or nongovernmental organizations, environmental consulting firms or graduate school. Our faculty members are engaged in world-class research relevant to the needs of society and focusing on a wide variety of aspects within the earth system, including research on planetary, atmospheric, hydrologic, cryospheric and terrestrial processes. Our students are also required to take some classes in the Geography and Biology Departments, where they are exposed to biologic and ecologic aspects of environmental science and are trained in computer mapping and Geographic Information Systems (GIS).

The Environmental Science Program at the University at Albany is housed in the Department of Atmospheric and Environmental Sciences. It is one of two undergraduate programs offered by our department, the other one being the B.S. degree in Atmospheric Science. The Department also has an internationally recognized graduate program, offering both Masters and PhDs in Atmospheric Science.

Environmental Science Programs around the country vary significantly regarding their main

focus and emphasis toward certain aspects of the environment. While some Departments emphasize Environmental Environmental Policy, Health. Environmental Law or Ecology, the strength of our program lies in its core emphasis on the Natural Sciences. Our students are required to take two semesters of calculus, physics and chemistry which give them a very solid foundation to understand and analyze the natural processes that dominate our environment. We also encourage all our Environmental Science students to acquire some working experience by serving as an intern with an environmental consulting firm or a local, state or federal agency. The students earn credit for the internship, but it also gives them a valuable working



Atmospheric Science Map Room

experience with a potential future employer. Hence our students graduate with a competitive advantage in the job market for all positions that require work experience, a solid scientific background and advanced quantitative skills.



Research Geochemist Stephen Howe in the SIRMS Lab

Our research and teaching facilities are among the most advanced in the nation. We maintain a fully equipped electronic map room with satellite, radar, observation, lightning detection, and model forecast data from around the world. This room is used for teaching and for weather discussions, but also serves as a lab with many Linux/Windows workstations. Students are encouraged to use the room as a group or individual study area.

We also host a world-class Stable Isotope Ratio Mass Spectrometer (SIRMS) Laboratory where students can perform undergraduate research and learn how to analyze past climate variations using corals, plants, soils, etc.

Requirements for the B.S. Degree in Environmental Science

Students planning to study environmental science should have a good academic preparation in physics, chemistry and mathematics. The core program consists of two semesters of chemistry, mathematics and physics and introductory courses in Environmental and Atmospheric Science, Biology, Geology and Geography. All students have to complete a core program of 45 credits and then select one of three specializations (21 additional credits): Biology, Climate Change, or Geography. Each specialization represents an emphasis within the overall program that would best match a student's interest and desired career path. For example, those most interested in studying the climate–environment system would opt for the Climate Change specialization, while those seeking careers in land use planning and geographic information systems might opt for the Geography specialization. Correspondingly, students keen on aspects of biological processes and ecology would select the Biology specialization.

Courses offered:

Core (45 credits):

ATM 210: Atmospheric Structure, Thermodynamics, and Circulation ATM/ENV 315: Environmental Statistics ATM/ENV 327: Meteorological and Environmental Measurements BIO 120: General Biology I CHM 120 or 130 or T CHM 130: General Chemistry I or Advanced General Chemistry I CHM 121 or 131 or T CHM 131: General Chemistry II or Advanced General Chemistry II ENV/GEO/GOG 201: Environmental Analysis ENV 250: Sustainable Development: Energy and Resources ENV 490: Major Topics in Environmental Science GEO 221: Understanding the Earth MAT 111 or 112 or 118 or T MAT 118: Algebra and Calculus II, Calculus I or Honors Calculus I MAT 113 or 119 or T MAT 119: Calculus II or Honors Calculus II PHY 140 or 141 or T PHY 141: Physics I: Mechanics or Honor Physics I: Mechanics PHY 150 or 151 or T PHY 151: Physics II: Electromagnetism or Honors Physics II: Electromagnetism

Geography Specialization (21 credits):

Required courses (10 credits): GOG/PLN 220: Introductory Urban Geography GOG 290: Introduction to Cartography GOG/PLN 330 or 430: Principles of Environmental Management or Environmental Planning Elective courses (at least 6 credits from): GOG 304: Climatology GOG/PLN 330: Principles of Environmental Management GOG 344Y: World Population GOG 354: Environment & Development GOG 390: Intermediate Cartography GOG 407: Biogeography GOG 414: Computer Mapping GOG/PLN 430: Environmental Planning GOG 431: Climatic Change GOG 479: Fundamentals of Applied Global Positioning Systems (GPS) GOG 484: Remote Sensing I GOG 485: Remote Sensing II GOG/PLN 496: Geographic Information Systems MAT 308: Topics in Statistical Inference

-continued on next page-

Additional electives (at least 11 elective credits from the combination of the previous elective list and): GOG 293: Use and Interpretation of Aerial Photographs

ENV 496: Environmental Internships MAT 214: Calculus of Several Variables MAT 220: Linear Algebra MAT 311: Ordinary Differential Equations CSI 201: Introduction to Computer Science

Climate Change Specialization (21 credits):

Required courses (9 credits): ATM 301: Surface Hydrology and Hydrometeorology ATM 306: Climate Variability and Change ATM 404: Oceans and Climate ATM 405: Water and Climate Change Elective courses (at least 9 credits from:) ATM 304: Air Quality ATM 307: Introduction to Atmospheric Chemistry ATM 335: Meteorological Remote Sensing ATM 413: Weather, Climate Change, and Societal Impacts ATM 414: Air Pollution Meteorology ATM/ENV 450: Paleoclimatology ENV 496: Environmental Science Internship CSI 201: Introduction to Computer Science MAT 214: Calculus of Several Variables MAT 220: Linear Algebra MAT 308: Topics in Statistical Inference MAT 311: Ordinary Differential Equations PHY 240: Physics III: Structure of Matter GOG 407: Biogeography

Biology Specialization (21 credits):

Required courses (12 credits): BIO 121: General Biology II BIO 201: General Biology I Lab BIO 202Z: General Biology II Lab BIO 212Y: Introductory Genetics BIO 320: Ecology Elective courses: At least 6 credits from BIO 218 or higher, and 9 credits from this list and: CHM 220: Organic Chemistry I CHM 221: Organic Chemistry II ENV/GEO 466: Marine and Estuary Systems ENV 496: Environmental Internships GOG 407: Biogeography MAT 214: Calculus of Several Variables MAT 308: Topics in Statistical Inference MAT 311: Ordinary Differential Equations The Environmental Science B.S. is a combined major-minor (i.e. has a "built in" minor due to the required foundation coursework) that, in total, requires a minimum of 66 credits. Although no minor is

required for those majoring in Environmental Science, some students do choose to add an additional minor, or minors. Some common choices are Geography and Planning, Biology, Atmospheric Science and Business. Some students also choose to "double major" with any of the aforementioned programs.

The department also offers a Bachelor of Science degree in *Atmospheric Science*. This degree provides a more specialized education in meteorology and weather forecasting for students interested in atmospheric processes. Additional information on the Atmospheric Science degree is given in a separate brochure.



Students hard at work in a DAES classroom

Typical B.S. Program in Environmental Science

Note that this is an example for the climate change specialization; the required specialization courses (ATM 301, 306, 404, 405) would be different for the other 3 concentrations. **Courses required for this major are shown in bold**

<u>Semester I</u>		<u>Semester 2</u>	
MAT 112: Calculus I	4	MAT 113: Calculus II	4
PHY 140: Physics I	3	PHY 150: Physics II	3
CHM 120: General Chemistry I	3	ENV 201: Environmental Analysis	3
University Gen. Ed. Requirement	*	CHM 121: General Chemistry II	3
University Gen. Ed. Requirement	*	University Gen. Ed. Requirement	*
<u>Semester 3</u>		Semester 4	
BIO 120: General Biology I	3	ENV 250: Sustainable Development	3
GEO 221: Minerals, Rocks, Geol. Time	4	ATM 210: Atmos. Structure	3
University Gen. Ed. Requirement	*	Elective	*
University Gen. Ed. Requirement	*	University Gen. Ed. Requirement	*
		University Gen. Ed. Requirement	*
<u>Semester 5</u>		Semester 6	
	2	ATM 306: Climate Var. & Change	3
ATM 301: Hydrology and Hydromet.	3	AT WI 500. Chinate Var. & Change	•
ATM 301: Hydrology and Hydromet. ENV 315: Environmental Statistics	3 3	Specialization elective	3
ENV 315: Environmental Statistics	3	Specialization elective	3
ENV 315: Environmental Statistics ENV 327: Met. & Env. Measurements	3 3	Specialization elective Elective	3 *
ENV 315: Environmental Statistics ENV 327: Met. & Env. Measurements Specialization elective	3 3 *	Specialization elective Elective University Gen. Ed. Requirement	3 * *
ENV 315: Environmental Statistics ENV 327: Met. & Env. Measurements Specialization elective University Gen. Ed. Requirement	3 3 *	Specialization elective Elective University Gen. Ed. Requirement University Gen. Ed. Requirement	3 * *
ENV 315: Environmental Statistics ENV 327: Met. & Env. Measurements Specialization elective University Gen. Ed. Requirement <u>Semester 7</u>	3 3 *	Specialization elective Elective University Gen. Ed. Requirement University Gen. Ed. Requirement <u>Semester 8</u> ENV 405: Water and Climate Change	3 * *
ENV 315: Environmental Statistics ENV 327: Met. & Env. Measurements Specialization elective University Gen. Ed. Requirement <u>Semester 7</u> ENV 404: Oceans and Climate	3 3 * 3	Specialization elective Elective University Gen. Ed. Requirement University Gen. Ed. Requirement	3 * * 3
ENV 315: Environmental Statistics ENV 327: Met. & Env. Measurements Specialization elective University Gen. Ed. Requirement <u>Semester 7</u> ENV 404: Oceans and Climate Specialization elective	3 3 * * 3 3	Specialization elective Elective University Gen. Ed. Requirement University Gen. Ed. Requirement <u>Semester 8</u> ENV 405: Water and Climate Change ENV 490: Topics in Env. Science	3 * * 3 3
ENV 315: Environmental Statistics ENV 327: Met. & Env. Measurements Specialization elective University Gen. Ed. Requirement <u>Semester 7</u> ENV 404: Oceans and Climate Specialization elective Elective	3 3 * * 3 3 *	Specialization elective Elective University Gen. Ed. Requirement University Gen. Ed. Requirement <u>Semester 8</u> ENV 405: Water and Climate Change ENV 490: Topics in Env. Science Specialization elective	3 * * 3 3 *

Undergraduate Internship and Research Opportunities

Internships: Our Environmental Science students have the possibility to pursue an internship with a local, state or federal government agency or with a private consulting firm. This internship opportunity is open to all junior and senior year students who have a GPA of at least 2.5 in both their major and overall and can be repeated once. These internships provide students with practical work experience in environmental science and allow them to make contacts with potential future employers. It is the student's responsibility to line up the internship but our faculty regularly help with the search by disseminating information regarding current opportunities to students and by directing students toward useful resources and databases of potential employers.

Research: Stimulating and attractive research opportunities exist for our undergraduates. This research, supervised by a department instructor should be done at the beginning of the senior year and can be repeated once for credit (A ENV 498). It requires approval of both the instructor and the chair. In some cases, students work on a faculty member's ongoing research project, but students are also encouraged to come up with their own ideas. More information on the types of research covered by our faculty can be found beginning on page 7.

Graduate Program

Our department does not offer advanced degrees in environmental science but has an active graduate program, offering Ph.D. and M.S. degrees, in atmospheric science. This program is viewed to be one of the top atmospheric science programs in the country. A multitude of prominent research in the field has come from graduate work at UAlbany, and many of our graduates are now employed at the top research and teaching institutions in the world. Several of our environmental science students have applied and been accepted to our atmospheric science graduate program in the past.

Careers

Graduates with a B.S. in Environmental Science will be well qualified for a broad range of



DAES Undergraduate Commencement ceremony

positions within the highly interdisciplinary field of environmental science. Consulting firms, industry, federal and state government agencies all require employees with this type of training. The demand for individuals with such a degree is anticipated to remain strong as our society attempts to cope with and address a myriad of environmental impacts that are occurring on local, regional, national and global scales. Additionally, graduates with this degree are well prepared to consider advanced degrees in the sciences, or other fields such as business administration (M.B.A.) or law (J.D.). In fact many of our undergraduate degree recipients advance to graduate study.

Our Faculty

Members of the Department of Atmospheric and Environmental Sciences are funded externally by agencies such as the National Science Foundation (NSF), the National Aeronautics and Space Administration (NASA), the Office for Naval Research (ONR), the National Oceanic and Atmospheric Administration (NOAA), the Air Force Office for Science Research (AFOSR) and others. Research interests of the Faculty teaching in the Environmental Science program include:

Climatology / Climate Change / Paleoclimatology

Dr. Aiguo Dai Dr. Oliver Elison Timm Dr. Jiping Liu Dr. Brian Rose Dr. Mathias Vuille Dr. Liming Zhou

Tropical Meteorology

Dr. Paul Roundy Dr. Brian Tang Dr. Christopher Thorncroft Dr. Mathias Vuille

Physical Meteorology

- Dr. Vince Idone Dr. Justin Minder Dr. Junhong Wang
- Atmospheric Chemistry Dr. Robert Keesee

Remote Sensing Dr. Liming Zhou

Glaciology and Hydrology Dr. Mathias Vuille

Climate modeling

Dr. Oliver Elison Timm Dr. Brian Rose

Contact information

Department of Atmospheric and Environmental Sciences

http://www.atmos.albany.edu University at Albany, ES-351 1400 Washington Ave., Albany, NY 12222 Phone: (518)-442-4556 E-mail: chair@atmos.albany.edu



Prof. Vuille working on an automated weather station at 5760 m in the Peruvian Andes

Department of Atmospheric and Environmental Science Faculty

Lance F. Bosart, Distinguished Professor (Ph.D., MIT) ES-227, (518)-442-4564 lbosart@albany.edu Kristen Corbosiero, Assistant Professor (Ph.D., Univ. at Albany, SUNY) ES-321, (518)-442-5852 kcorbosiero@albany.edu Aiguo Dai, Associate Professor (Ph.D., Columbia Univ.) ES-310, (518)-442-4474 adai@albany.edu Oliver Elison Timm, Associate Professor (Ph.D., Univ. of Kiel, Germany) ES-316A, (518)-442-3584 oelisontimm@albany.edu Robert Fovell, Professor (Ph.D., Univ. of Illinois) ES-314 rfovell@albany.edu Vincent P. Idone, Associate Professor (Ph.D., Univ. at Albany, SUNY) ES-215. (518)-442-4577 vidone@albany.edu Roberta M. Johnson, Clinical Professor (Ph.D., Univ. of California - Los Angeles) ES-212, (518)-442-4561 rjohnson5@albany.edu Robert G. Keesee, Associate Professor (Ph.D., Univ. of Colorado) ES-214, (518)-442-4566 rkeesee@albany.edu Daniel Keyser, Professor (Ph.D., Pennsylvania State Univ.) ES-224, (518)-442-4559 dkeyser@albany.edu Michael Landin, Instructor (M.S., Univ. at Albany, SUNY) ES-324, (518)-442-4572 mlandin@albany.edu Andrea L. Lang, Assistant Professor (Ph.D., Univ. of Wisconsin) ES-323. (518)-442-4558 alang@albany.edu Ross A. Lazear, Instructional Support Specialist (M.S., Univ. of Wisconsin)

ES-322, (518)-437-3601 rlazear@albany.edu Jiping Liu, Assistant Professor (Ph.D., Columbia University) ES-210, (518)-442-4048 jliu26@albany.edu

Justin R. Minder, Assistant Professor (Ph.D., Univ. of Washington) ES-339B, (518)-437-3732 jminder@albany.edu

John E. Molinari, Professor (Ph.D., Florida State Univ.) ES-225, (518)-442-4562 jmolinari@albany.edu

Brian E. J. Rose, Assistant Professor (Ph.D., MIT) ES-315, (518)-442-4477 brose@albany.edu

Paul E. Roundy, Associate Professor (Ph.D., Pennsylvania State Univ.) ES-339A, (518)-442-4476 proundy@albany.edu

Brian H. Tang, Assistant Professor (Ph.D., MIT) ES-324, (518)-442-4572

Christopher D. Thorncroft, Professor and Department Chair (Ph.D., Univ. of Reading) ES-226, (518)-442-4555 cthorncroft@albany.edu

Ryan Torn, Associate Professor (Ph.D., Univ. of Washington) ES-229, (518)-442-4560 rtorn@albany.edu

Kevin R. Tyle, Systems Administrator (M.S., Univ. at Albany, SUNY) ES-235A, (518)-442-4578 ktyle@albany.edu

Mathias Vuille, Associate Professor (Ph.D., Univ. of Bern, Switzerland) ES-311, (518)-442-4472 mvuille@albany.edu

Junhong (June) Wang, Research Associate Professor (Ph.D., Columbia University) ES-339C jwang20@albany.edu

Liming Zhou, Associate Professor (Ph.D., Boston University) ES-312, (518)-442-4446 Izhou@albany.edu