**Pros**:

-Faculty and staff are welcoming. “One big family.”

-Faculty want students to succeed

-“Totally different environment than other majors/departments.”

-Open door policy is “amazing”

-Good to have more conceptual courses before mathematical principles applied

**Curriculum**

-ATM 425 (Physical Meteorology) earlier in curriculum (especially useful for oral discourse); thermo and physical should be taught in closer proximity

-Scientific writing course would be useful . . . or a selected course taught early on that teaches students how to do scientific writing

-Addition of a required course in introductory programming (e.g., Python)

-Addition of a new elective: “Advanced Forecasting” --- Probabilistic approach to forecasting, convection forecasting, forecasting in the private sector

-Some popular courses offered every other year could be offered annually (e.g., ATM 421, Tropical Meteorology)

-Cut Physics III

**Other**

-Internship opportunities in the private sector

-Incorporate upper-classmen in lower-level classes (like Freshman Seminar)

-Honors curriculum: Three classes outside department that are required prevented Honors ATM majors from taking department electives

-Simply too much work senior year. With final projects in basically every class, coupled with weekly or nearly weekly homework assignments, student feel like they can’t put 100% effort into any one task

-Homework challenging to the point of needing TA to “hand hold” to

get through it. Then, material isn’t learned well enough.

-Quiet study room in ES-332?

-AMS: More participation from graduate students