**Pros**:

 -Faculty and staff are welcoming. “One big family.”

 -Faculty want students to succeed

 -“Totally different environment than other majors/departments.”

 -Open door policy is “amazing”

 -Good to have more conceptual courses before mathematical principles applied

**Curriculum**

 -ATM 425 (Physical Meteorology) earlier in curriculum (especially useful for oral discourse); thermo and physical should be taught in closer proximity

 -Scientific writing course would be useful . . . or a selected course taught early on that teaches students how to do scientific writing

 -Addition of a required course in introductory programming (e.g., Python)

 -Addition of a new elective: “Advanced Forecasting” --- Probabilistic approach to forecasting, convection forecasting, forecasting in the private sector

 -Some popular courses offered every other year could be offered annually (e.g., ATM 421, Tropical Meteorology)

 -Cut Physics III

**Other**

 -Internship opportunities in the private sector

 -Incorporate upper-classmen in lower-level classes (like Freshman Seminar)

 -Honors curriculum: Three classes outside department that are required prevented Honors ATM majors from taking department electives

 -Simply too much work senior year. With final projects in basically every class, coupled with weekly or nearly weekly homework assignments, student feel like they can’t put 100% effort into any one task

 -Homework challenging to the point of needing TA to “hand hold” to

 get through it. Then, material isn’t learned well enough.

 -Quiet study room in ES-332?

 -AMS: More participation from graduate students